



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE Lead and EYFS Lead to attend EYFS PE Development Workshop to develop knowledge and understanding of PE in EY.</p> <p>2 x supply teachers to cover.</p>	<p>PE Lead - knowledge and understanding of what high-quality PE in EYFS looks like</p> <p>EYFS Lead - increased confidence in teaching high-quality PE in EYFS</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>EYFS Lead has knowledge and understanding of the types of physical activity that can support the development of Fundamental Movement Skills (FMS) in EYFS PE lessons.</p> <p>PE Lead has knowledge, understanding and confidence and high expectations for engaging EYFS PE lessons</p> <p>PE Lead observed EYFS Lead teaching PE which she demonstrated confidence in delivering a successful, high-quality PE lesson.</p>	£820
<p>Support staff to attend PE Curriculum Support Workshop (full day).</p>	<p>LSA - when she is supporting a child or a group in PE lessons.</p> <p>Chn - will receive high-quality instruction/feedback in PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>LSA has the practical skills and knowledge in how they can have an impactful role in supporting the delivery of high-quality curriculum PE lessons</p>	
<p>Annual affiliation to Merton School Sport Partnership (MSSP). PE Lead to attend MSSP autumn and summer conferences for subject leadership training, and PESSPA updates.</p>	<p>PE Lead - able to cascade 'Inclusion in PE' training from PE conference to class teachers in Professional Development Meetings (PDMs)</p> <p>Teachers - have knowledge and practical skills related to the 'PE Inclusion Spectrum' for meeting the needs of all abilities in their PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>CTs will continue to apply PE inclusion spectrum to their future PE lessons</p>	£2,483

<p>Provide a weekly wellbeing class (after school) to focus on staff wellbeing.</p>	<p>Chn - of all abilities are able to access/engage in PE lessons at a level appropriate to their ability.</p> <p>Class teachers and support staff have noticed a reduction in stress levels. They regularly use learned stress-relief techniques during their day at school.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Participating staff have noticed a reduction in stress levels. They regularly use learned stress-relief techniques during their day at school.</p>	<p>£1,490</p>
<p>Annual subscription to AfPE</p>	<p>PE Lead to receive latest pedagogical advice and best practice via member updates/magazine.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE lead has provided regular updates re pedagogy and best practice in teaching PE/PA to teachers throughout academic year.</p>	<p>£105</p>
<p>Access to top-up swimming lessons to increase the percentage of chn who meet the National Curriculum (NC) requirements in swimming at the end of KS2.</p>	<p>Chn in Years 5 and 6 who do not meet the end-of-KS2 NC requirements in swimming.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year 6: the chn who met the requirements increased from 30% (end of Year 5) to 62% (end of current academic year) Year 5: 26% of chn met the requirements at the end of their core swimming lessons in the autumn term. This increased to 37% by the end of the summer term block of top-up lessons. Chn who do not meet the requirements at the end of their core lessons in Year 6 will access additional top-up lessons.</p>	<p>£3,400</p>

<p>Some of our Y5 and Y6 chn to compete in MSSP swimming gala. Chn in Y3 and 4 to participate in the Inclusive Boccia Festival</p> <p>To further develop children's gymnastics skills by providing an afterschool gymnastics club.</p> <p>Provide weekly afterschool sports clubs which covers various sports throughout the academic year. Provide weekly lunchtime PA club for chn in Y1 and Y2.</p> <p>Replacement of lost and damaged PA and PE equipment</p>	<p>Chn (including those with SEND) in Years 5 and 6 who are strong enough to participate in the gala. SEND Chn in Y3 and 4</p> <p>Chn in Y1 to Y6: increased confidence and ability in performing gymnastics</p> <p>To target less physically active chn in Y1 to Y6.</p> <p>Y1 and Y2 chn, particularly those who are less PA. Trained sports leaders in Y5.</p> <p>Chn in YN up to Y6. To ensure they have access to equipment needed for being PA and fully engaging in PE lessons throughout the academic year.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Some of our Year 5 and 6 chn took part in the swimming gala. They did not qualify for the final, but they Y5 chn are eager to improve their swimming ability and compete again in the 2024/25 academic year.</p> <p>CTs report increased confidence and improved ability of chn attending the club. Some of our chn have joined gymnastics clubs outside school hours following their block of Key Stage afterschool club lessons. Less PA chn in Y1 to Y6 have participated in more than 1 club during the academic year. The chn have enjoyed the sports and regularly play them during their lunch.</p> <p>Y1 and Y2 chn are enjoying being PA at break and lunch. They are more motivated to; continue these activities themselves; and in participation in the daily mile.</p> <p>PE lead to continue auditing and replacing sports equipment when needed.</p>	<p>£200 supply cover</p> <p>£150 (Sports Coach to take chn to festival)</p> <p>£5,557</p> <p>£5,319.38</p> <p>Total spend: £19,524</p>
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Signed off by:

Head Teacher:	<i>Michael Bradley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Philip Lawlor (Year 5 Teacher and PE lead)</i>
Governor:	<i>TBC</i>
Date:	<i>26 July 2024</i>